

Broadlea Primary School

P.E Premium Review of Funding Spent in 2016-17

At Broadlea Primary School, it is our vision to provide children with a wide range of sporting and physical activities in order to keep our children active, no matter their ability. As a school we understand the importance of children staying physically active and the benefits that sport can bring within their learning. With this in mind, below is our review of the funding for the 2016-17. We used the funding to:

- Increase the amount of children that are physically active within school by offering a wider range of activities.
- To increase the amount of extra-curricular sporting or physically active clubs that is available.
- To increase participation within level 1 and level 2 competition to provide more children with the opportunity to represent the school at a competitive level.
- Provide children with high quality P.E lessons.
- Increase the profile of sport and P.E within the school.

Below is a table with the expenditure of the school P.E premium money for 2016-17 (estimated at £9,920 based on previous years funding) in relation to our school objectives:

Use of funding	Rationale	Intended outcomes	Review
Funding for external specialist sport coaches to run after school clubs (karate, skateboarding, girls football)	Offering a broader range of activities after school will encourage other pupils to join in with sporting activities in addition to allocated PE time in school.	More pupils will attend after school activities.	The school used Premier School Sport Partnership to use coaches to deliver girls cricket and rounders clubs as well as a specialist dance teacher. This gave over 30 KS2 girls the opportunity to get active in girls only after-school sport clubs.
Isle of Wight Schools Football Association affiliation fee	To allow pupil participation in competitive inter-school (Level 2) sport.	More children will play football over the year.	Over 50 children in KS2 were involved in the Isle of Wight Primary School's football competitions, with our U-10 team winning the cup and league and our U-11 girls reaching the cup final. This gave 50 plus children the chance to get active and represent the school.

Use of funding	Rationale	Intended outcomes	Review
Isle of Wight Schools Cricket Association affiliation fee	To allow pupil participation in competitive inter-school (Level 2) sport.	A growing number of children will play cricket over the year.	Over 40 children were involved in the Isle of Wight Primary School's cricket competitions. This resulted in several children playing cricket matches for the first time as well as getting active and playing the sport.
Contribution to minibus costs	Access to sporting events at other schools or locations is a barrier for some children who cannot get transport to the events.	More children are able to attend sporting events held away from the school.	This funding allowed the school to provide transport to children in order to enter many sport competitions/festivals, allowing children the opportunity to play sport and get active.
P.E co-ordinator release time for sport competitions	Pupils will aspire to achieve more for the school if taken with the P.E. Co-ordinator and he can monitor the impact of the funding on his pupils' performance and enjoyment for sport.	Pupils will have greater participation, enjoyment and success in competitive sports as a result of the P.E. Co-ordinator being present to coach and mentor at sporting events.	As a result of the P.E. Co-ordinator being released for sporting events, more children have wanted to play for school sport team, including those who are not physically active. Due to some of the cluster Level 2 competitions taking place in school time, release time for the P.E Co-ordinator is important in providing sporting opportunities for children.
P.E teacher staff training events	To provide children with high quality P.E lessons by increasing the knowledge, confidence and skills of P.E teachers.	<p>Children receive high quality lessons as monitored by the PE Co-ordinator and SLT.</p> <p>Children have a clear understanding of the skills they have mastered, how to make improvements and how they could continue the sport outside of school.</p>	<p>The P.E. Co-ordinator and P.E teacher attending a one day training course in Bournemouth that included training on teaching, P.E premium, assessment and developing school sport leaders. The P.E teacher also attended local training course run by the local SGOs.</p> <p>These training events also had an impact on our long-term planning for P.E. where we implemented some of the ideas such as introducing sports leaders, new after-school clubs (Change4Life) and looking at and improving elements of our P.E. curriculum.</p>
Playground sports equipment	Increasing the amount of sport and games equipment available to ensure that children are physically active at break and lunch times.	More children will be active at playtime and lunchtime with greater enthusiasm for sport and an active lifestyle.	Money used to purchase and replace broken equipment for break and lunch times. This equipment supported more focused play at lunchtimes and increased the number of children active at lunchtime.

Use of funding	Rationale	Intended outcomes	Review
Chance to shine cricket coaching	To provide children in Year 5 with high quality cricket sessions in P.E and to aid P.E teachers in teaching high quality P.E lessons.	Children will have improved skills in cricket and a greater enthusiasm to play the sport in and out of school.	Money used alongside free cricket sessions to provide Year 5 pupils with high quality teaching as well as aiding the school P.E teacher to teach high quality P.E lessons
Rental fee for Premier School Sport Partnership gifted and talented programme for Year 3, 4, 5 & 6	To provide pupils in KS2 with the opportunity to take part in a gifted and talented program.	Gifted and talented pupils have an increased understanding of their strengths and areas for development and improve their skills in a variety of sporting areas.	This allowed KS2 pupils from across the Baylink cluster to attend gifted and talented P.E sessions run by Premier School Sport Partnership, allowing talented pupils opportunities to develop their ability. 12 children in total accessed the initiative and this enabled the children to further develop their ability as well as working on their leadership skills. All children were awarded a Gold or Silver PSSC award.
Sports Leaders shirts	Giving KS2 pupils a sense of responsibility to raise the profile of sport at Broadlea.	More children will be active during and after the school day with encouragement and guidance from the sports leaders.	Sport leaders tops purchased to raise the profile of the school sport council as well as making them clearly visible during sport events. The sport leaders felt proud to wear their tops. They successfully supported a number of events, but in particular supported the children to run the KS1 Sports Day with the support of teaching staff and pupils from Sandown Bay Academy.
Planning for lunchtime activities	Pupils have a greater interest in sessions which are carefully planned and prepared.	Planning required to support adults to run active lunchtime sessions.	Money used to send an MSA on a course run by the local SGOs to provide ideas and resources to MSAs to get more children active at lunch times. Impact to be evaluated in the Autumn Term as the training was late on in the Summer Term.
		Total Cost:	£9,930



What is the PE Premium funding?

In March 2013, the government announced that it was to provide additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015, 2015 to 2016 and 2016 to 2017 to improve provision of physical education (PE) and sport in primary schools in England - The Primary PE & Sport Premium. This funding is increasing to £320 million in September 2017. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary school Headteachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. In the Autumn Statement 2013, the Chancellor, George Osborne announced an additional year's £150m extended funding, taking the total investment to the end of the 2016 academic year. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. On the 17th July 2015 the Department for Education announced that 2015/6 funding will remain at the same level as last year.

Purpose, Vision, Objectives and Accountability

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

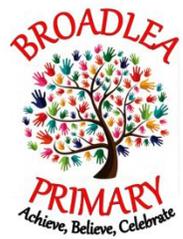
Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.



- Increased participation in competitive sport.

Accountability:

From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' Handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. One year on, Ofsted will carry out a survey reporting on the first year's expenditure of additional funding and its impact. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

(Sourced from the Association for Physical Education and Department of Education Ofsted reports)