

Berry Hill



Play, Learn, Achieve.

Outstanding childcare for children
Aged 12 mths to 8 years.

Berry Hill Childcare,
Broadlea Primary School, Newport Road, Lake, Sandown,
Isle of Wight PO36 9PE.

Tel: 01983 717363 /07970 875362

Email: info@berryhillpreschool.co.uk



Mission statement.

To have a passion to create a Positive happy caring experience for all.

Our aim.

To support every child in achieving their full potential in a Safe, Secure, Stimulating, Caring Environment.

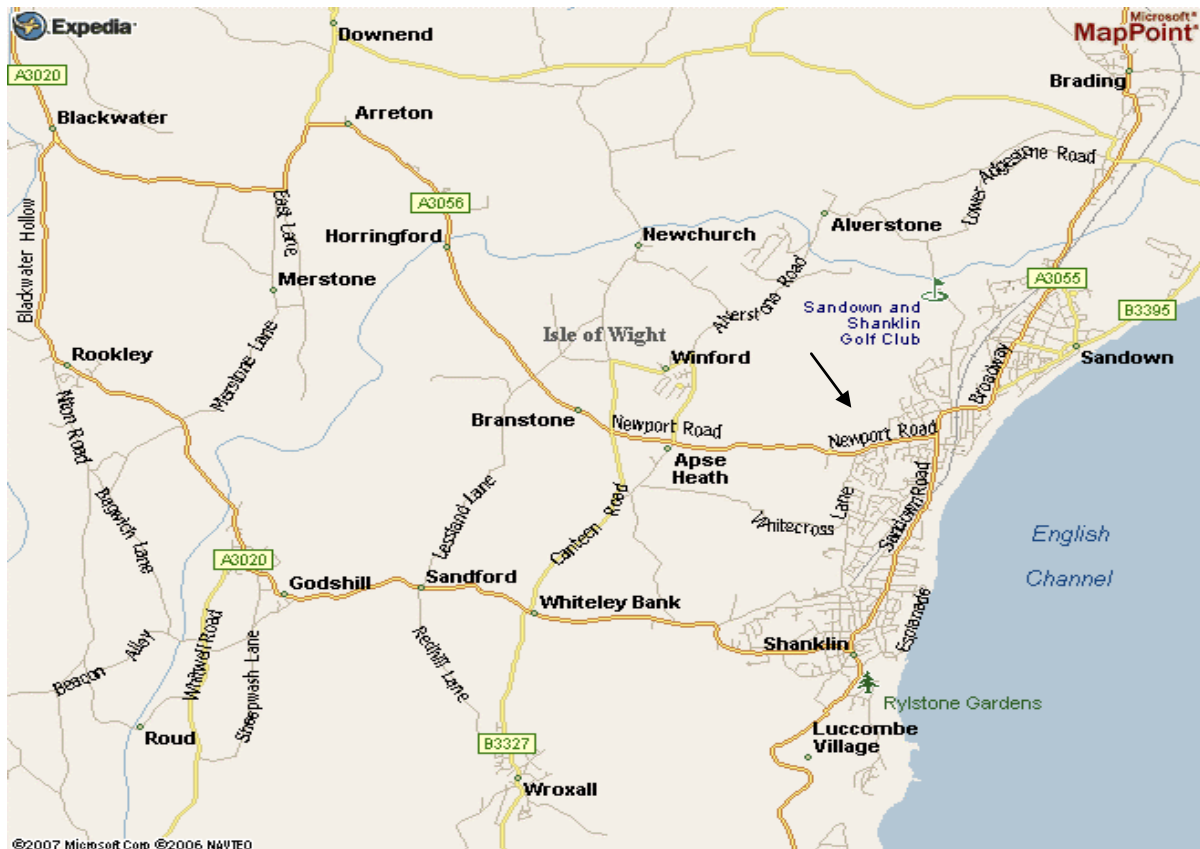
To meet all the requirements of the EYFS and outcomes of Every Child Matters and strive to be outstanding in all we do.





How to find us

Berry Hill Childcare,
Broadlea Primary School,
Newport Road,
Lake,
Sandown,
Isle of Wight
PO36 9PE.





Facilities

Berry Hill is located in Lake in Sandown on the Isle of Wight. Berry Hill is in a purposely-adapted area of Broadlea Primary School. These former class rooms are now converted into two light, clean and bright playroom area's the Blueberries Room and the Strawberries Room each has its own access to the outside area to allow free flow play whatever the weather.

The outside area stretches round three sides of the building consisting of paved areas and grassed areas populated with trees; the area is completely fenced and has a secure access system. Each room has its own accessible toilets and changing area.

Access to Berry Hill is via Manor Road/Berry Hill next to existing Broadlea Primary school site or pedestrian access via Newport road, Lake the entrance is to the side of the main school reception.

Berry Hill has its own secure entrance from the side of the main school building, security cameras surround the entrance area and entry is only permitted to known persons.





Services.

Berry hill is open from 8.00am to 3.30pm 5 days a week, 38 weeks of the year and holiday provision and clubs are available during school holiday times (excluding Christmas).

We provide various flexible sessions within these times for children aged 12mths to 8 years (OFSTED registration from 0 to 11yrs).

Hourly charges are:- £3.70 for children aged 3+
£3.90 for children aged 2+ £4.10 for children aged 1+

All children are entitled to 15 Hours funded childcare the term after their 3rd birthday on completion of an IWCC claim form.

This can be split over any sessions and can be added to if required at the current charge rate.

There is some funding for 2 year olds depending on IWCC criteria.

All fees will be invoiced termly and all fees must be paid at least 2 weeks in advance.

We do not charge an administration fee or booking fee but all accounts must be kept up to date.

If accounts become more than 2 weeks in arrears you will receive a notification that your child's sessions will be suspended until payment and your account is up to date, if payment is still not received the arrears will be passed to a third party debt recovery agent and incur additional charges.



Session chart

8.00am to 3.30pm (38 weeks of the year)

11.30am to 1.00pm lunch period.

If your child attends during this time they will be encouraged to sit down to eat lunch this needs to be supplied by yourself i.e. a healthy packed lunch.

School dinners from Broadlea kitchen are available and charged for daily.

Flexible Free Entitlement (FFE) Combination of sessions Each 3 year old is entitled to 15hrs funding per week.

Combination A =	5x Mornings	9.00am to 12.00am	(3hrs x 5 = 15 hrs)
Combination B =	5x Afternoons	12.00am to 3.00pm	(3 hrs x 5 = 15hrs)
Combination C =	2x Full day + 1x Morning	9.00am to 3.00pm 9.00am to 12.00am	(6 hrs x 2 = 12 hrs) (3 hrs x 1 = 3hrs) = 15hrs
Combination D=	2x Full day + 1x Afternoon	9.00am to 3.00pm 12.00pm to 3.00pm	(6 hrs x 2 = 12hrs) (3 hrs x 1 = 3hrs) = 15hrs
Combination E=	3x Mornings	8.00am to 1.00pm	(5 hrs x 3 = 15)
Combination F=	3xMornings + 1xAfternoon	8.00am to 12.00pm 12.00pm to 3.00pm	(4 hrs x 4 = 12hrs) (3 hrs x 3 = 3hrs) = 15hrs
Combination H=	3 x Mornings	9am to 2pm	(5 hrs x 3 = 15hs)

If you wish to add to your free entitlement:

Hourly Rate = £3.50 2 yrs old and over / £3.80 under 2yrs Minimum booking of half hour @
£1.75 2yrs + and £1.90 under 2yrs (i.e. you can book 8.30 to 9.00am for £1.75)

We can offer holiday provision for 4 to 8 year olds a minimum of 1 hour @
£3.50 per hour, minimum of 1 hour booking.



Management and administration

Berry Hill is owned and managed by Ms Phillipa Read.

Phillippa has an NVQ 4 in Children's Care Learning and Development.

Staff

Our experienced staff work as a team to ensure the smooth running of the group. We have a high ratio of adults to children at Berry Hill (at least 1 adult for every 8 children, 1 to 4 for children under 3 years and 1 to 3 for children under 2 years).

Staff at Berry Hill

Phillippa Read (Manager) Level 4 CCLD

Laura Arnold (Deputy Manager) NNEB

Elizabeth Evans (Pre-school and Development Practitioner) Level 3 Diploma CYPW/ELCCP

Karen Parker (Pre-school Practitioner / Senco) Qualified Teacher Status

Laura Payne (Pre-school Practitioner) Level 3 CCE/ 2nd year Foundation Degree EYCE

Karen Ball (Pre-school Practitioner) Level 3 Diplomas in Pre-school Practice.

Tasha Murphy (Pre- school Practitioner) Level 3 Diploma CYPW/ELCCP

Donna Beckett (Pre-school Practitioner) Diploma in Nursery Nursing (NNEB)

Emma Taylor (Pre-school Practitioner) Diploma in Nursery Nursing (NNEB)

Julie Carter (Pre-school Practitioner) NNEB

Staff are encouraged to continue to update their training and attend regular training sessions. We welcome students to train at Berry Hill and appreciate offers of help from parents

What to wear

In order to feel free to explore and experiment with all kinds of materials, including messy ones, it is best to send children dressed in clothes, which are easily washable or not too new. We encourage children to practice the skills, which will make them independent. Therefore, it is helpful if children wear simple clothing they can handle themselves. We encourage children to explore outdoors all year therefore it is important that they have appropriate clothing. We do have waterproof trousers, wellies and sun hats available. Sun cream must be provided.

Curriculum Indoors and Outdoors

Within the group, all children are supported in developing their potential at their own pace. By means of developmentally appropriate play activities and a high level of individual adult input, allowing shared sustained thinking. We offer a curriculum within the Early Years Foundation Stage, which goes from Birth to 5 years enabling children to progress with confidence onto Key Stage One of the National Curriculum. We will be using the Unique Child Profile.



The early learning goals - **The prime areas** (taken from the statutory framework of EYFS)

Communication and language

Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding: children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.

Speaking: children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Physical development

Moving and handling: children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Health and self-care: children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, social and emotional development

Self-confidence and self-awareness: children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don’t need help.

Managing feelings and behaviour: children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Making relationships: children play co-operatively, taking turns with others. They take account of one another’s ideas about how to organise their activity. They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children.

The specific areas

Literacy

Reading: children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read

Writing: children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

Numbers: children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.



Shape, space and measures: children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the world

People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology: children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Expressive arts and design

Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Child Initiated Play

We offer a range of activities and encourage children to choose the activity they wish to do. We recognise children are unique and individual. Children can choose an activity in a controlled way, encouraged to sort, tidy up and put the activity away when they have finished to allow for something else in its place, enabling children to become engrossed in play. Adults are nearby to offer support when required and encourage sustained shared thinking and problem solving. We will be offering circle time (focussed activities), rhymes, music, stories etc with flexibility. We shall also have adult led and focussed activities around the setting in all areas.

Our curriculum will be offered indoors and outdoors.

Observing and assessing the process of learning

Learning is a process. It involves the development of attitudes, skill, knowledge and understanding. By observing children we learn about their personalities, we find out their individual needs and what they can and cannot do. Only then can we make sure we are providing them with the activities and experiences they need to work towards the Early Years Foundation Stage. Observation is the responsibility of every team member. To help your child feel special and an individual they will be allocated a key person during their time at Berry Hill. This means that your child can build a relationship, be observed and monitored by a particular member of staff. We will arrange a key person chat with your child's key person to discuss the 'Unique Child Profile form All About Me'. Activities will be planned around the children's particular interests. An individual Learning Journey will be written and shared with the parents. Opportunities to speak to your child's Key Person will be ongoing throughout the year.

We operate an open door policy and chat to parents daily.



The importance of Pre-school/ School Partnerships and Transitions

As our pre-school building is within Broadlea School, we have the opportunity for promoting positive links. There is regular liaison between relevant members of staff to develop partnerships which benefit the children attending the pre-school and primary school in many ways.

- We share equipment and materials which enables us to provide a wide range of resources.
- We make use of the different facilities the primary school has to offer, which enables the children to play and learn in different surroundings.
- We plan mixed sessions where children from the pre-school and reception class join together for outside play, stories, PE, assemblies and occasional outings.

Children start primary school in the September following their fourth birthday. Further details of these arrangements can be obtained from Berry Hill team or the head teacher at Broadlea School.

Keeping up-to-date

We are constantly striving to maintain our outstanding standards at Berry Hill and have regular information from Ofsted, Early Year's Briefings, Children's Centre Teacher, Local Authority Childcare and Early Years Education and the Pre-school Learning Alliance. We receive regular copies of PLA Contact, Practical Pre-school, Nursery World and Nursery Education magazines and the pre-school has a large selection of professionally produced publications offering practical advice, curriculum planning ideas and up-to-date information. We can access resources from the LA Resource Library. In addition, on-going training is available through the IOW Learn and Develop, the IOW College and Portsmouth and Chichester Universities. Training is also available through local meetings and conferences.

Policies

All our policies are designed to offer the best possible experiences for children in the pre-school and they are reviewed on a regular basis. Copies of our policies are displayed on the notice board in the main entrance. All parents must read these and adhere to them.

At Berry Hill we are committed to equality and diversity and keeping children safe.

Starting pre-school

The first days: Children who are tense or unhappy will not be able to play or learn properly. Therefore, it is important for parents and pre-school staff to work together to help children feel confident and secure in the group. This takes longer for some children than for others and parents should not feel worried if their child takes a while to settle. Our policy on settling is displayed on the notice board in the main entrance.

We hope that your child's time spent with us at Berry Hill pre-school will be very happy and productive. If you have any queries or if we can be of any help, please speak to a member of the Berry Hill Team.

Tiny Berry's Parent/Toddler Group

Parents/Carers have the opportunity to bring their child into pre-school and stay with them to experience some of the activities on offer by joining in with Free-flow play.

Every Thursday from 9.00 –11.00 am (Term time)

£1.00 per family includes refreshments. Everyone welcome!