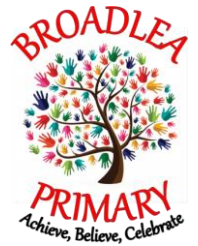


Broadlea Key Stage 2 (end of primary school) results for 2016



Individual subjects - attainment

- 42% of pupils achieved the expected standard or above in reading, writing and maths combined.
- 58% of pupils achieved the expected standard or above in reading.
- 54% of pupils achieved the expected standard or above in writing.
- 60% of pupils achieved the expected standard or above in mathematics.
- 56% of pupils achieved the expected standard or above in grammar, punctuation & spelling.
 - 7% of pupils achieved a high standard in reading.
 - 4% of pupils achieved working at greater depth within the expected standard in writing.
 - 5% of pupils achieved a high standard in mathematics.

Average scaled score per pupil

- The average scaled score in reading was 101
- The average scaled score in grammar, punctuation and spelling was 101
- The average scaled score in mathematics was 100

Progress measure: KS1 to KS2

- Reading progress score was -2.7
- Writing progress score was -4.5
- Maths progress score was -2.7

Further information on the progress score:

The average progress scores are presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

Please note, a negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

In 2016, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- the school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment or all of the progress element.