

## Broadlea Primary School Key Stage 2 (end of primary school) provisional results for 2017



### Individual subjects - attainment

- 49% of pupils achieved the expected standard or above in reading, writing and maths combined.
- 61% of pupils achieved the expected standard or above in reading.
- 75% of pupils achieved the expected standard or above in writing.
- 59% of pupils achieved the expected standard or above in mathematics.
- 59% of pupils achieved the expected standard or above in grammar, punctuation & spelling.
  - 2% of pupils achieved a high score in reading, writing and maths combined.
  - 19% of pupils achieved a higher standard in reading.
  - 8% of pupils achieved working at greater depth within the expected standard in writing.
  - 5% of pupils achieved a higher standard in mathematics.
  - 17% of pupils achieved a higher standard in grammar, punctuation & spelling.

### Average scaled score per pupil

- The average scaled score in reading was 102
- The average scaled score in grammar, punctuation and spelling was 102
- The average scaled score in mathematics was 100

### Progress measure: KS1 to KS2

- Reading progress score was -1.9
- Writing progress score was -0.8
- Maths progress score was -3.6

### Further information on the progress score:

The average progress scores are presented as positive and negative numbers either side of zero.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

Please note, a negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

In 2017, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- the school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment **or** all of the progress element.